



RDHS EXPECTATIONS

WHAT WE EXPECT OF BIG PICTURE STUDENTS



ONE STUDENT AT A TIME IN A COMMUNITY OF LEARNERS

WE EMBRACE OUR SCHOOL MOTTO 'LEARNING TOGETHER'

Relationships are the cornerstone of our success as our focus is always on the need of each student to be successful and happy members of our community. We do this by building positive and culturally inclusive relationships with our families and students and recognise their roles as partners in the journey of learning.



We dream a song.

We sing the song over and over until the song is part of us.
We then start singing it to other people and the song builds
in them too.

The song can grow and put into a dance. Then it's in a
corroboree and shared across the community.

A good education is like the song - making us and the
community strong together.

We are part of that song.

Yindjibarndi Elder



WAYIBA, WANTHIWA, THARNARDU, WELCOME



Welcome to Big Picture Learning at Roebourne District High School. At Roebourne District High School, Big Picture learning is all about you, your story, your culture, your passions, and your future pathway.

As a Big Picture learner, you'll get the chance to follow what you're truly interested in. You can explore the world around you, connect with mentors, and discover powerful learning experiences both inside and outside the classroom. You'll also learn and grow alongside others in your Advisory.

This is a special opportunity. But to get the most out of it, you'll need to commit to showing up, giving your best, and being open to new challenges.

This handbook is here to guide you. Inside, you'll find the key things we ask of every Big Picture learner at RDHS things that will help you grow strong in yourself, your skills, and your future.

EXPECTATIONS OF EVERY BIG PICTURE LEARNER EVERY YEAR

You are here because you're curious, capable and ready to learn in your own way. Your advisors and mentors are here to support you. These are the things we all do to make our learning strong, meaningful and connected to the real world.

EVERY YEAR, AS A BIG PICTURE LEARNER, YOU WILL:

Discover and Grow as a Learner

- Explore your interests, passions and strengths
- Design projects based on what interests you
- Learn new skills through your projects
- Try new opportunities and challenge yourself
- Opt into projects that interest you

Take Ownership of Your Learning

- Create and follow a Personal Learning Plan with your advisor
- Use your planner daily to stay organised and manage your time
- Take responsibility for your learning

Reflect and Document Your Growth

- Write a journal entry at least three times each week
- Complete a student narrative each term
- Build and maintain a portfolio that shows your growth and best work

Leave to Learn

- Leave school regularly for out-learning and community experiences
- Use books, podcasts, documentaries and other resources to deepen your knowledge

Share and Contribute to the Community

- Exhibit your learning each term in Advisory with your family present
- Take part in Advisory projects focused on real-world issues
- Participate in Social Action projects that make a positive impact in the community
- Participate in masterclasses throughout the week
- Join weekly Town Halls
- Be an active and supportive member of your Advisory

Be a Responsible Member of RDHS

- Come to school every day and arrive on time
- Show respect for yourself, others and the learning environment



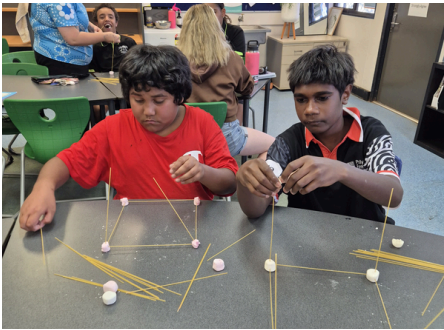
THIS IS WHAT IT TAKES TO BE A BIG PICTURE LEARNER

You're not on this journey alone. Talk with your family, mentors and advisors so you feel clear and confident about your goals.

Learning is something we do together.

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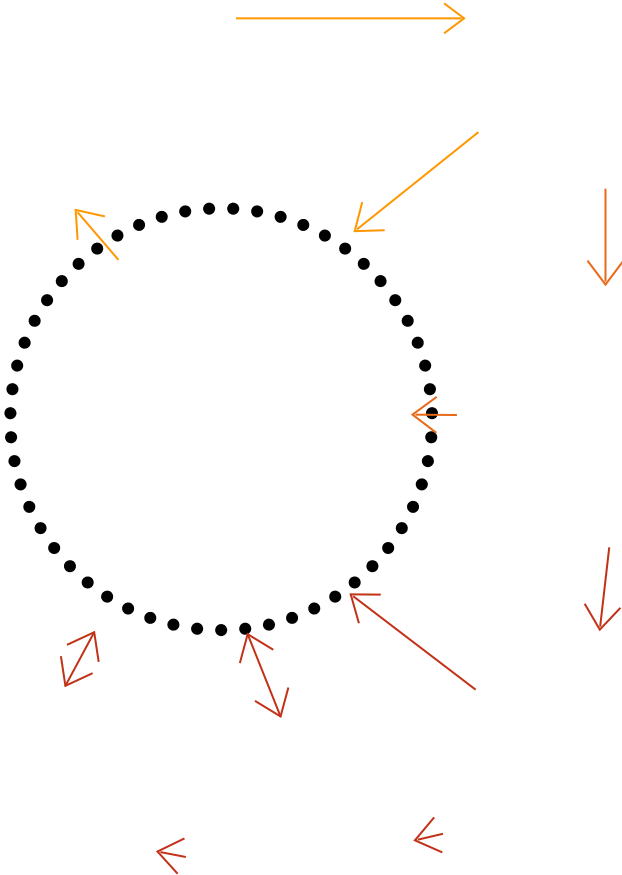
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Lead and Contribute

- Show strong personal qualities and produce high-quality work
- Be a leader in the school by setting high standards and participating in school events

Strengthen Your Learning

- Continue to use the Learning Goals to guide your plans and personal goals
- Finish writing your Autobiography

Plan Your Post School Pathway

- Plan your Post School Pathway, what you will do after graduation?
- Apply for University, TAFE, College or employment opportunities
- Apply for scholarships or financial support
- Participate in the Strong Futures Camp
- Organise important documents and accounts, such as a Tax File Number, Medicare card, MyGov account and Driver's Licence



By the time you graduate, you'll be an expert learner who knows your strengths, has a clear plan for your future, and is confident in connecting with mentors, employers, and community members. You'll also leave with a strong network of people who can guide and support you in the years ahead.

Big Picture Education Learning Goals

KNOWING HOW TO LEARN

The goal is to be curious, with a drive to explore and be open to doing hard work; to understand that there are many ways of learning, knowing and making meaning in the world. It includes valuing learning from and with others inside and outside of school.

PERSONAL QUALITIES

The goal is to strive to be the best person you can be; to demonstrate respect and empathy for others, take responsibility, be self-aware and act with courage and compassion; to reflect on your achievements and progress; to strive for personal and civic improvement.

QUANTITATIVE REASONING

The goal is to learn to use the skills, concepts and logic of mathematics to understand and interpret situations, solve problems and take action in life, learning and work.

EMPIRICAL REASONING

The goal is to learn through experimentation; to use evidence based on observation, experience and a logical process to understand, make decisions and to evaluate hypotheses.

COMMUNICATION

The goal is to learn to be a great communicator: to understand your audience; to write, read, speak and listen well; to use technology and artistic expression (visual arts, music, dance and theatre) to communicate. It includes, where possible, another language.

SOCIAL REASONING

The goal is to learn to see diverse perspectives; to understand social issues, to explore ethics; to analyse and understand social systems and to look at issues historically and culturally. It includes learning to take responsible action to address inequity.

